

# **CONTENTS FOR IGCSE EXAM**

**ARLET GALVAN SOLER**

## **A- EVERY DAY ACTIVITIES**

### **1. TIME EXPRESSIONS**

#### Vocabulary

- Seasons.
- Hours.
- Weather.
- Parts of the day.
- Months.
- Days of the week.
- Daily activities.

#### Grammar/ communication skills

- Talk about advantages and disadvantages of each season.
- Pronominal verbs.
- Present tense.
- Present tense irregular verbs.

### **2. FOOD AND DRINKS**

#### Vocabulary

- Food and drinks.
- Food stores names.
- Spanish speaking countries dishes.
- Eating habits.
- Food adjectives.
- Names of different kind of food.

#### Grammar/ communication skills

- Talk about international food.
- Express preferences about food.
- Order in a restaurant.
- Write a recipe.
- Write a menu.
- Talk about eating habits.
- Recommend food and write a review.

### **3. THE HUMAN BODY**

#### Vocabulary

- Parts of the body
- common diseases
- medicines
- Health places: pharmacy, hospital...
- Gym areas and trainings.

#### Grammar/ communication skills

- Rol plays in health places.
- Talk about different kind of sickness and medicines.
- Talk about alternative medicine.

### **4. TRAVEL AND TRANSPORT**

#### Vocabulary

- Transportations.
- Travel destinations.

#### Grammar/ communication skills

- Pretérito perfecto.
- Talk about your travel experiences.
- Research about most touristic places in Spanish speaking countries.

## **B-PERSONAL AND SOCIAL LIFE**

### **1. SELF, FAMILY AND FRIENDS.**

#### Vocabulary

- Family members
- Descriptions: personality and physical

#### Grammar/ communication skills

- Talk about relationships with your family/ friends.
- Review differences between SER/ESTAR

### **2. HOME**

#### Vocabulary

- Parts of the house.
- Furniture and home appliances.
- Locations: en la playa, en la montaña...
- Adjectives for the house.
- Different type of houses: apartment, house...

#### Grammar/ communication skills

- Prepositions.
- Talk about houses.
- Review artículos.

### **3. COLOURS**

#### Vocabulary

- Review colors
- Add more complex color vocabulary.

#### Grammar/ communication skills

- Gender and number of colors.
- Talk about what colors match well.

### **4. CLOTHES AND ACCESSORIES.**

#### Vocabulary

- Clothes and accessories.

- Sizes.
- Prices.
- Materials.
- Exchanges and returns vocabulary.
- Shopping vocabulary.
- Textile shops vocabulary.
- Fashion vocabulary.
- Adjectives to describe clothes.

#### Grammar/ communication skills

- Talk about fashion.
- Role plays in the shop: shopping, returns and exchanges.
- Talk about your preferences in clothing.

## **5. LEISURE TIME**

#### Vocabulary

- Hobbies.
- Types of movies/books/tv programs.

#### Grammar/ communication skills

- Talk about what you do in the free time.
- Talk about your favorite activities.
- Be able to interview a famous person.

## **C-THE WORLD AROUND US**

### **1. PEOPLE AND PLACES**

#### Vocabulary

- Amenities in the city.
- Review of countries and nationalities.
- Names of the seas and oceans.
- Holidays in other countries.

#### Grammar/ communication skills

- Be able to give directions.
- Rol plays in different places: bank, library...

### **2. ENVIROMENT/ WEATHER**

#### Vocabulary

- Environment problems.
- Causes of the environment problems.
- Recycling.

#### Grammar/ communication skills

### **3. COMMUNICATIONS AND TECHNOLOGY.**

#### Vocabulary

- Types of documents.
- Types of devises.
- Pros and cons of social media.

#### Grammar/ communication skills

- Talk about for what can we use each social media.
- Talk about the advantages and disadvantages.

### **4. THE BUILD ENVIROMENT.**

#### Vocabulary

- Vocabulary to describe a place.
- Vocabulary of different places lifestyle,
- Vocabulary of places to live: town, city...
- Extended vocabulary of places and services in town.

Grammar/ communication skills

- Dialogues in different shops and places.

## **5. MEASUREMENTS.**

Vocabulary

- Weight and measurements for objects and persons.

## **6. MATERIALS.**

Vocabulary

- Different kinds of materials and textures.

## **D- THE WORLD OF WORK**

### **1. EDUCATION**

Vocabulary

- Subjects
- School supplies

Grammar/ communication skills

- Talk about timetables.
- Talk about school's systems.
- Talk about school facilities and school routines.

### **2. WORK**

Vocabulary

- Professions.
- Work places.
- Skills for each profession.
- Cv vocabulary

Grammar/ communication skills

- Future tense
- Talk about future plans.

- Talk about skills that are need it in each job and how to develop them.

## **E-THE INTERNATIONAL WORLD**

### **1. SPANISH SPEAKING COUNTRIES**

- Locate in the map Spanish speaking countries.
- Know about the countries in Spanish speaking countries.

### **2. COSTUMES AND CELEBRATIONS.**

- Navidad: año nuevo, noche vieja...
- El día de los muertos
- Semana santa
- Carnaval
- Los Sanfermines
- La tomatina
- Pachamama

## **GRAMÁTICA**

### **NOUNS**

### **GENDER**

### **ARTICLES**

### **SINGULAR AND PLURAL FORMS**

**DEFINITE (INCLUDING USE OF *AL, DEL, ETC.*)**

**INDEFINITE**

***LO* PLUS ADJECTIVE**

### **ADJECTIVES**

**AGREEMENT IN NUMBER AND GENDER**

**POSITION OF ADJECTIVES**

**DEMONSTRATIVE (ALL FORMS OF *ESTE, ESE* AND *AQUEL*)**

**POSSESSIVE (ALL FORMS)**

### **ADVERBS**

**ADVERBS ENDING IN *-MENTE***

**COMMON ADVERBS AND ADVERBIAL PHRASES**

**ADVERBS OF MANNER (*BIEN, MAL*)**

**ADVERBS OF TIME (*A VECES, ANTES, DESPUÉS, ETC.*)**

**ADVERBS OF PLACE (*AQUÍ, ALLÍ, ETC.*)**

**COMPARATIVES AND SUPERLATIVES**

ADVERBS OF DEGREE (*BASTANTE, MUCHO, DEMASIADO, ETC.*)

ADVERBIAL PHRASES WITH *CON* OR *DE MANERA / DE MODO*

COMPARATIVE FORMS (*MÁS...QUE, MENOS...QUE, TAN...COMO, TANTO...COMO*)

COMMON ADJECTIVES AND ADVERBS OF COMPARISON (*MEJOR, PEOR, MÁS, MENOS, MAYOR, MENOR*)

SUPERLATIVES (*EL/LA/LOS/LAS MÁS..., EL/LA/LOS/LAS MENOS..., LO MEJOR, LO PEOR, LO MÁS, LO MENOS, LO MAYOR, LO MENOR*)

ADJECTIVES AND ADVERBS ENDING IN -*ÍSIMO/-ÍSIMA*

**PRONOUNS**

SUBJECT PRONOUNS (*YO, TÚ, ÉL, ELLA, USTED, NOSOTROS/AS, VOSOTROS/AS, ELLOS/AS, USTEDES*)

DIRECT OBJECT PRONOUNS (*ME, TE, LE/LO, LA, NOS, OS, LES/LOS, LAS*)

INDIRECT OBJECT PRONOUNS (*ME, TE, LE, NOS, OS, LES*)

USE AFTER PREPOSITIONS (*MÍ, TI, ÉL, ELLA, USTED, NOSOTROS/AS, VOSOTROS/AS, ELLOS/AS, USTEDES, CONMIGO, CONTIGO, ETC.*)

REFLEXIVE PRONOUNS (*ME, TE, SE, NOS, OS, SE*)

POSSESSIVE PRONOUNS (*(EL) MÍO / (LA) MÍA, ETC.*)

RELATIVE PRONOUNS (*QUE, EL/LA/LOS/LAS QUE, QUIEN(ES), LO QUE, LO CUAL*)

DEMONSTRATIVE PRONOUNS (ALL FORMS OF *ÉSTE, ÉSE* AND *AQUÉL*; *ESTO, ESO* AND *AQUELLO*)

**INDEFINITE ADJECTIVES/ PRONOUNS**

*ALGO, ALGUIEN, ALGUNO, MUCHO, POCO, TANTO, TODO, CUALQUIERA, OTRO, ETC.*

**INTERROGATIVES**

*¿QUÉ?, ¿CUÁNTO/A/OS/AS?, ¿CUÁL?, ¿CUÁLES?, ¿QUIÉN?, ¿QUIÉNES?, ¿CUÁNDO?, ¿DÓNDE?, ¿ADÓNDE?, ¿CÓMO?, ¿POR QUÉ?, ¿PARA QUÉ?*

## VERBS

REGULAR AND IRREGULAR FORMS OF VERBS,  
INCLUDING REFLEXIVE VERBS AND RADICAL-  
CHANGING VERBS

ALL PERSONS OF VERBS, SINGULAR AND  
PLURAL

NEGATIVE FORMS (*NO, NUNCA, JAMÁS,  
TAMPOCO, NI, NI...NI, NADA, NADIE,  
NINGUNO, ETC.*)

USE OF *SE* WITH VERBS (*SE PUEDE, SE  
NECESITA, SE HABLA, ETC.*)

COMMON USES OF *SER* AND *ESTAR*

EXPRESSIONS WITH *TENER*

IMPERSONAL VERBS (*GUSTAR, DOLER,  
INTERESAR, APETECER, ENCANTAR, ETC.*)

VERBS INDICATING WEATHER (*HACER, ESTAR  
AND HABER*)

TENSES:

PRESENT INDICATIVE • IMMEDIATE FUTURE

PRESENT CONTINUOUS • FUTURE

PRETERITE (*INDEFINIDO*) • PERFECT

IMPERFECT • PLUPERFECT

IMPERFECT CONTINUOUS • CONDITIONAL

GERUND

PASSIVE VOICE

IMPERATIVE: COMMON FORMS

PRESENT SUBJUNCTIVE IN EXCLAMATORY  
PHRASES (*¡VIVA!, ¡DÍGAME!, ETC.*) FOR  
FORMAL POSITIVE AND NEGATIVE  
COMMANDS

PRESENT SUBJUNCTIVE AFTER VERBS OF  
WISHING, COMMAND, REQUEST, EMOTION

PRESENT SUBJUNCTIVE TO EXPRESS PURPOSE  
(*PARA QUE*)

PRESENT SUBJUNCTIVE TO EXPRESS FUTURE  
WITH *CUANDO*

IMPERFECT SUBJUNCTIVE (*QUISIERA, SI FUERA,  
ETC.*)

## PREPOSITIONS

COMMON PREPOSITIONS, INCLUDING  
PERSONAL *A*

## CONJUNCTIONS

COORDINATING AND SUBORDINATING  
CONJUNCTIONS, INCLUDING *Y (E), O (U),*

**NUMBERS, EXPRESSIONS OF QUANTITY,  
DATES AND TIMES**

*PERO, SINO, PORQUE, CUANDO, MIENTRAS,  
SI, ETC.*

NUMBERS (CARDINAL AND ORDINAL)  
EXPRESSIONS OF QUANTITY (*MUCHO, POCO,  
BASTANTE, DEMASIADO, TANTO, ALGO, ETC.*)

DATES (INCLUDING DAYS OF THE WEEK,  
MONTHS, YEARS)

TIME (TIME OF DAY INCLUDING 24-HOUR  
CLOCK, EXPRESSIONS OF TIME)

USE OF *DESDE HACE* WITH PRESENT AND  
IMPERFECT TENSES